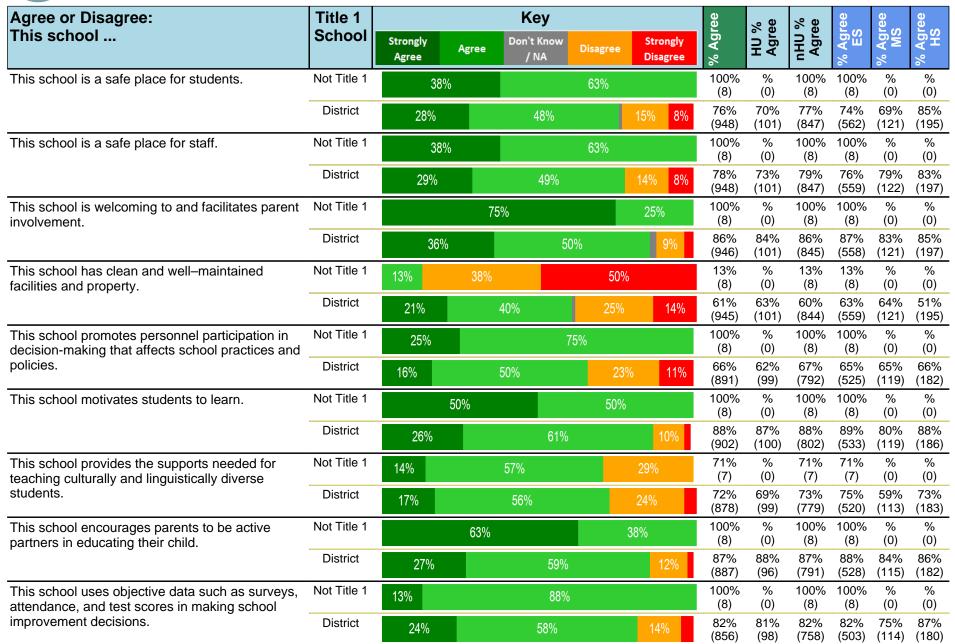


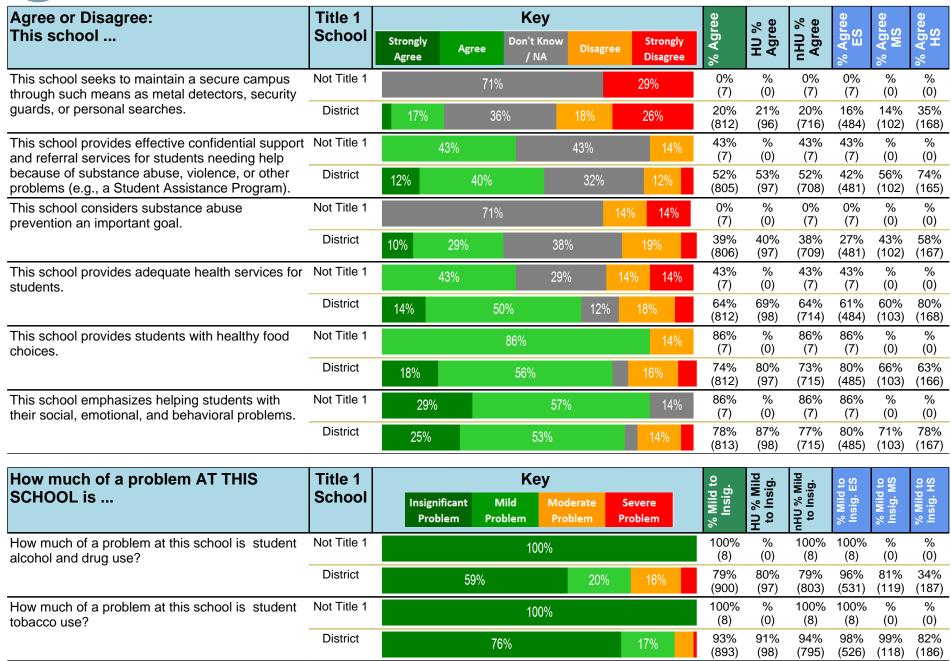
Please indicate how much you agree	Title 1		Key	1		ee ee	- 0	> 0	o a	e	မ
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Kn	ow Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	25%		63%	13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	25%		75%		100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	13%	38%	38%	13%	50% (8)	% (0)	50% (8)	50% (8)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

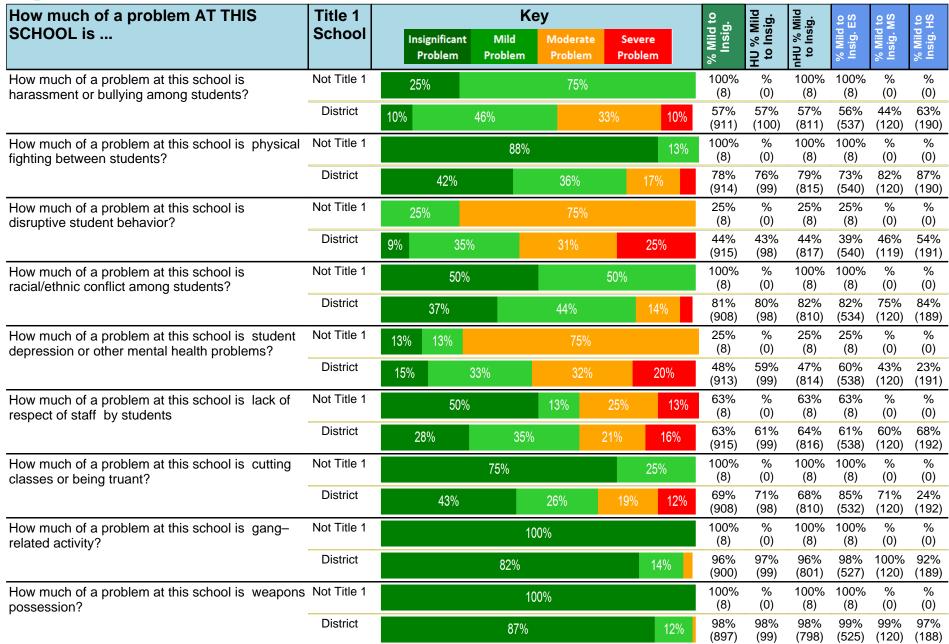
Agree or Disagree:	Title 1			Key			ree	%ee	%ee	99.	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	14%	43%)	43%	0	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	29%		57%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
-	District	23%		56%			79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1			86%		14%	100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	36%	56		56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	38%		25%	3	8%	63% (8)	% (0)	63% (8)	63% (8)	% (0)	% (0)
enrichment activities.	District	33%		48%		13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	38%			63%		100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
the community (e.g., service learning).	District	26%		46% 25		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

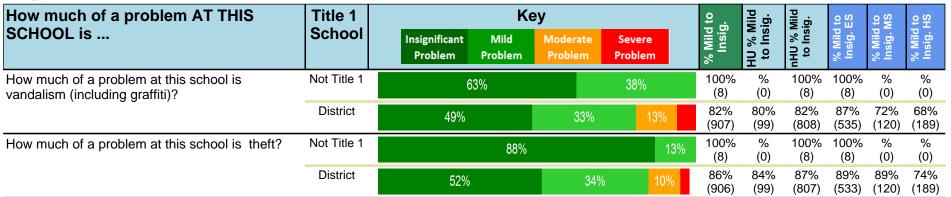
Agree or Disagree:	Title 1			Key			ee	, e	% e	ee	0	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1			100%			100% (3)	% (0)	100% (3)	100% (3)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1		67%		33%		67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
students.	District	29%		53%	1	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	57%			43%		100%	% (0)	100%	100%	% (0)	% (0)
processes.	District	42%			49% 7%		91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	4	3%		57%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
3 1 3 7	District	4	45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	50%			50%	6	100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
, ,	District	4	1%		47%		88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1		63%		38%			% (0)	100% (8)	100% (8)	% (0)	% (0)
	District		46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1		63%			38%	63% (8)	% (0)	63% (8)	63% (8)	% (0)	% (0)
3	District	17%	35%	5	28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1			88%		13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
	District	17%	39	%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	e Not Title 1 75%			25%	75% (8)	% (0)	75% (8)	75% (8)	% (0)	% (0)		
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

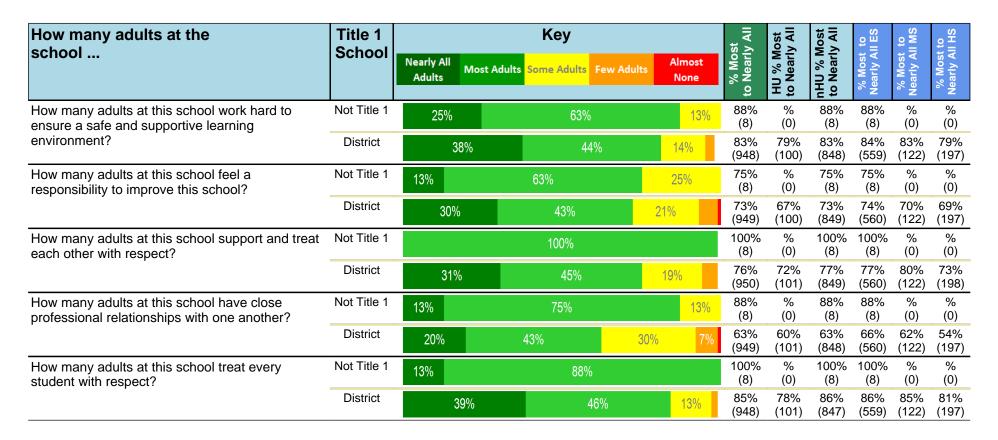


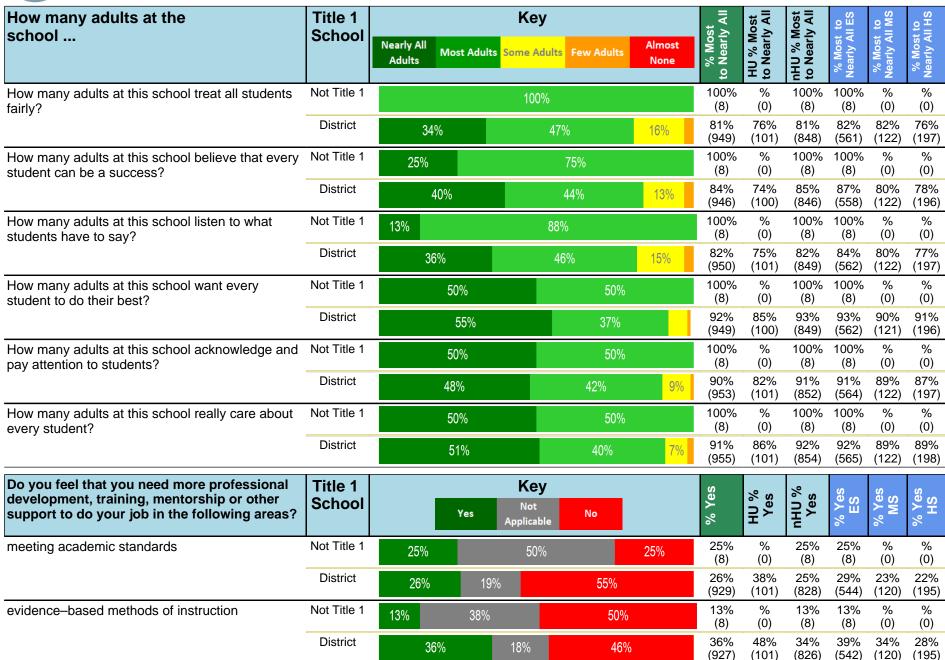
Agree or Disagree:	Title 1			Key			9	, e	% e	ee	9	ee
This school	School	Strongly Agree	Agree	Don't Knov / NA	W Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Not Title 1			86%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	12%	51	1 %	28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Not Title 1		57%		43%	0	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
support my continued employment.	District	14%		56%	200	% 10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1		40%		40%	20%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	7%	44%		35%	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1		67%		17%	17%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	8%	43%		31%	17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Not Title 1	29	%	5	7%	14%	29% (7)	% (0)	29% (7)	29% (7)	% (0)	% (0)
other problems among youth.	District	12%	37%		35%	13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	14%	29%		57%		43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	16%		50%	279	%	66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1		57%		29%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	10%	45%		7% 28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1			86%		14%	0% (7)	% (0)	0% (7)	0% (7)	% (0)	% (0)
,	District		30%	36%	2	24%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case—by—case	Not Title 1		71%	6	14%	14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
basis with a wide range of options.	District	17%		53%	16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



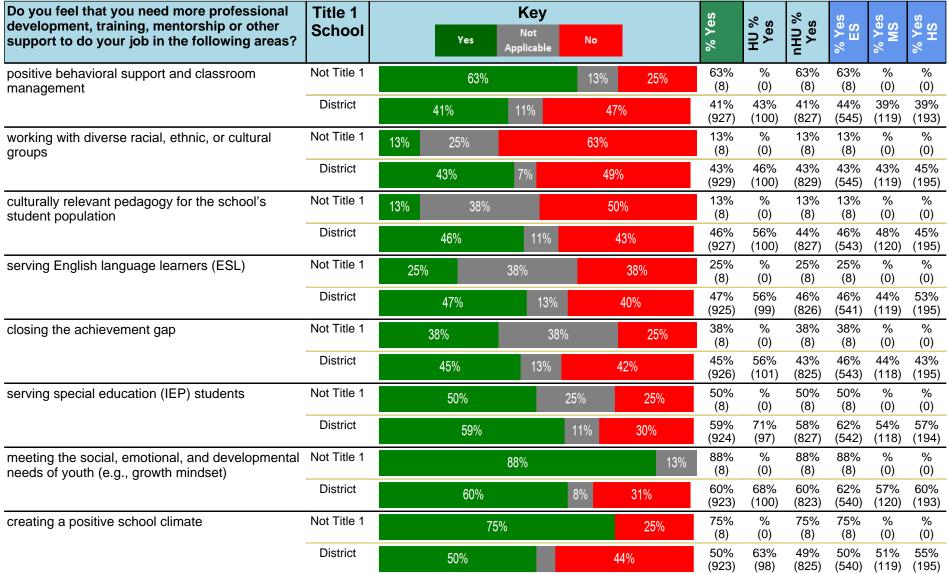




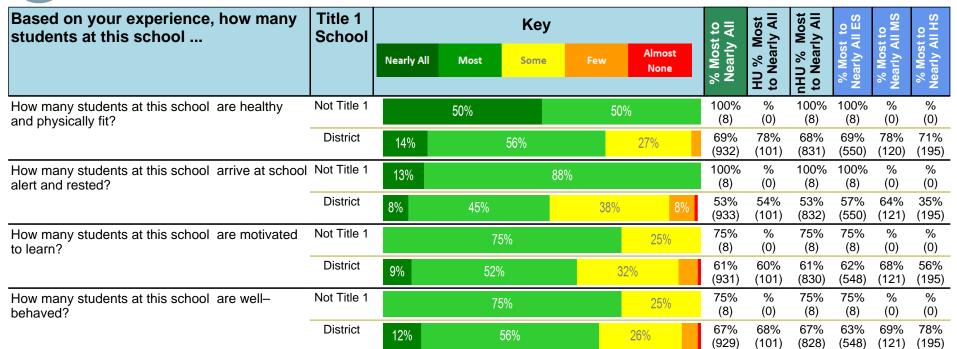








To what extent does the school	Title 1 School		Key			Some A Lot	Some \ Lot	Some	Some to A Lot ES	Some to A Lot MS	e to A HS
		A Lot	Some	Not Much	Not At All	% Sc to A	HU % Some to A Lot	nHU % to A	% Som Lot	% Som Lot	% Some %
foster youth development, resilience, or asset promotion?	Not Title 1		67%		17%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	19%	55%		18% 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	17%	33%	:	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District		52%		29% 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1		86%		14%	100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
•	District	45%		47%	7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1	33%	33%		33%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
	District	39%		35%	22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1	17%	33%	17%	33%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	37%		36%	23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	29%		71%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	25%	50%		20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	33%		50%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	23%	47%		21% 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	22%	53%		20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1	17%	67%)	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
•	District	41%		48%	9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*							s in Sc	hool		Years in Position							
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10			
9	Not Title 1	0	0	0	0	0	7	2	2	2	0	3	2	0	0	1	6			
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493			

			Sex	cuality /	Sexual (Orientati		Gender*									
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other				
Not Title 1	5	1	1	1	1	0	0	0	5	1	0	1	0				
District	569	20	27	19	32	3	2	92	553	182	4	9	7				

Staff Survey Duniway

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	4	2	1	0	0	0	0	1	0	2	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Pro	vides se	rvices to	student	s in the	se prograr	ns*	Works in an Immersion Program									
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other				
Not Title 1	0	2	7	4	6	1	0										
District	117	212	758	624	624	193	55	27	9	13	67	5	6				

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.